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Technology of Selection of Teaching Methods in the Lessons of Social and Economic Geography of the World

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Аннотация: *в данной статье рассматриваются технология выбора и использования образовательных методов, порядок выбора, результаты успешного использования интерактивных методов, а также даются рекомендации по использованию стратегии «Государственная азбука» и метода «Давайте познакомимся».*

Ключевые слова и понятия: *технология выбора и использования образовательных методов, выбранный метод, метод «Давайте познакомимся», стратегия «Государственная азбука».*

TECHNOLOGY OF SELECTION OF TEACHING METHODS IN THE LESSONS OF SOCIAL AND ECONOMIC GEOGRAPHY OF THE WORLD

Annotation: *In this article is given instructions of using strategy "Alimony of states", choosing the technology of educational methods, choosing the orders of methods, effects of using interactive methods such as: the method "Let's introduce".*

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Key words: *Choosing the technology of educational methods, Chosen method, the method "Let's introduce".*

The third millennium is the century of the intellectual development of mankind, in connection with which, the modern generation must meet the requirements of the time, freely harmonize with the universal principles of upbringing and the rules of etiquette. The process of education is a very complicated process.

The organization of each level of education should be aimed at educating young generation in a comprehensive and informed way of thinking. The modern process of teaching economic geography with the help of advanced teaching methods is aimed at shaping the need for independent education, changing the processes under consideration. The main goal of innovative pedagogical technologies is completely increase students' interest for the subject and learning.[1]

The conformity of the method chosen by the teacher to the topic studied, the effectiveness of the method - is the main important element of the organization of the educational process. In most cases, the use of one method during the lesson does not give the proper effect. In this regard, the teacher should take into account the possibilities and potential of the students, the level of complexity of the activities they perform, the amount of theoretical knowledge, and the degree of students' independence in the performance of tasks, the time factor and the availability of supplementary tools for obtaining knowledge in the study room.

In the process of forming the geographic skills of students, for example, in the subject economic and social geography of the world, teacher must take into

[1] H.Vakhobov, O.Mirzamakhmudov, "Methods of teaching geography. Namangan. 2016

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account the country's economic potential, industry and agriculture, transport opportunities, international economic ties, achievements of the scientific and technological revolution used in the region, and others.

The implementation of the above tasks in the organization of awareness of an important role is played by a kind of understatement of the shortcomings of traditional methods of teaching. When selecting methods aimed at improving the effectiveness of education and upbringing during the lesson, the teacher should work not only with the class, but individually with each student, dividing the class into small groups using interactive and innovative teaching methods.[2]

With the correct selection and application of interactive teaching methods, we can achieve the following results:

- Motivate students to the topic;
- To guarantee the complete assimilation of knowledge;
- Develop the thinking of children, i.e. Teach children independent thinking;
- To teach children to build a dialogue;
- Create conditions for the active participation of all students in the educational process;
- Create psychological climate in the group.

Proper selection of methods for organizing the lesson and raising specific questions gives a greater effect on the active participation of students during the lesson.

[2] Kh.Nikadambaeva, D. Ruzieva «Possibilities of training the physical geography of Central Asia with the use of interactive methods."T. 2017

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In the process of teaching economic and social geography, we can use the following methods in accordance with a given topic.

The method "Let's introduce"

Application: the teacher asks the students to call their names in order, and the student, when he calls his/her name, must find a geographical term beginning with the first letter of his/her name. For example, in the course of the lesson on the topic "Natural resources of the world" in the economic and social geography of the world in the 9th grade, the teacher asks the students to introduce themselves and name the natural resources, the territory where this resource is located, starting with the first letter of its name and pointing it on the map. For example, if the student is called Nasiba, she should name the resource associated with the first letter of her name.

Student: My name is Nasiba, resources beginning with the letter N:

1. Oil; (Нефть – in Russian)
2. Sodium salt (Натриевая соль-in Russian)
3. Non-traditional resources
4. Non-metallic resources;
5. Non-metals.

The "State Alphabet" Strategy

The purpose of using this technology in the learning process is to form a student's view of a particular country, present his opinion, and discuss the organization of this state with a partner.

The application of this strategy includes the following sequence of actions:

Picture:

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1. The first group of students will depict the geographical position, borders, extreme points of the state in the figure, and also indicate with which neighboring countries the country borders.
2. The second group of students will depict in the figure the economic potential, the level of development, as well as the country's role in the world arena.
3. In the third figure, a group of students will show the industry and its branches, factors affecting the development of industry, the name of industrial enterprises and the range of products
4. In the fourth figure, a group of students will project agriculture and its branches, factors affecting the development of agriculture, agricultural goods and their range.
5. The names of the country's cities, their potential, the number of people, the industries developed in them are depicted in the fifth figure.
6. The economic relation of the country with other states (trade, tourism and services, political, monetary-monetary operations) is depicted in the sixth figure.

Let's try to consider this strategy using the example of the United States.

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In conclusion, it is necessary to add that the teacher should carefully select the teaching methods and predict the effectiveness of the application of interactive methods for each student. Education is the key to the successful future of our country; the current generation must participate in its life as a full-fledged member of a legal democratic society and meet the requirements set by the President and the time.

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